

The neurobiology of stress and trauma. Impact of stress and trauma upon behaviour and well-being. The importance of therapeutic relationship as a clinical co-regulatory tool. Self-care and self-regulation are biological skills that enhance the effectiveness of client service.

2



3





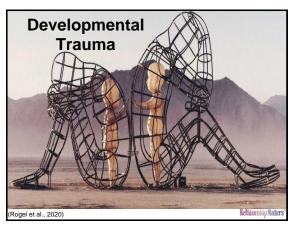
5







8







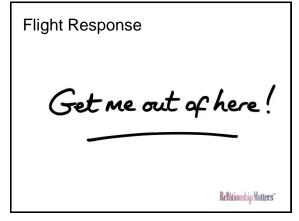
11







14

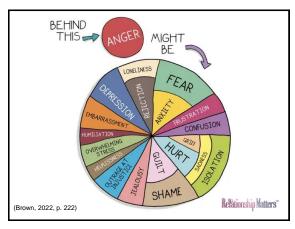


15





17



18





20







23



24





26



27





29



30





32



33





35

Takeaway Messages Trauma in infancy has an impact upon the developing brain. Trauma can result in maladaptive behaviours that interfere with daily living functions and relationships. Creating emotional and physical safety through artful coregulation requires therapeutic use of self. Self-care and self-compassion are necessary elements of self-regulation for effective practice.

36



Thank You!
Registrants will receive by email a certificate of attendance, which may be completed with their name in order to attest their participation in this webinar and to keep for their records. Only those that have registered for this webinar may complete the certificate of attendance.
Please note, CAOT provides a platform for the provision of high quality, evidence-based professional development created by its presenters who have the sole responsibility of the accuracy of information.
Canadian Association of Occupational Therapists Association canadienne des ergothérapeutes 38

References

- Agorastos, A., Pervanidou, P., Chrousos, G. P., & Baker, D. G. (2019). Developmental trajectories of early life stress and trauma: A narrative review on neurobiological aspects beyond stress system dysregulation. *Frontiers in Psychiatry*, 10. https://doi.org/10.3389/fpsyt.2019.00118
- Ainsworth, M. D., & Eichberg, C. G. (1993). Effects on infant–mother attachment of mother's unresolved loss of an attachment figure, or other traumatic experience.
 In C. M. Parkes, J. Stevenson-Hinde, & P. Marris (Eds.), *Attachment across the life cycle*. Routledge. https://doi.org/10.4324/9780203132470
- American Psychological Association. (n.d.). *Apa PsycNet*. American Psychological Association. Retrieved March 7, 2022, from https://psycnet.apa.org/record/2014-24382-001
- Available, N. O. T. (2019). *Intentional relationship: Occupational therapy and use of self.*F A Davis.
- Baldwin, J. R., Reuben, A., Newbury, J. B., & Danese, A. (2019). Agreement between prospective and retrospective measures of childhood maltreatment. *JAMA Psychiatry*, 76(6), 584. https://doi.org/10.1001/jamapsychiatry.2019.0097
- Barrett, L. F. (2021). Seven and a half lessons about the brain. Mariner Books.
- Beebe, B., & Lachmann, F. M. (2014). The origins of attachment: infant research and adult treatment. Routledge.

- Beeghly, M., Perry, B. D., & Tronick, E. (2016). Self-regulatory processes in early development. *Oxford Handbooks Online*. https://doi.org/10.1093/oxfordhb/9780199739134.013.3
- Bierer, L. M., Bader, H. N., Daskalakis, N. P., Lehrner, A., Provençal, N., Wiechmann, T., Klengel, T., Makotkine, I., Binder, E. B., & Yehuda, R. (2020).

 Intergenerational effects of maternal holocaust exposure on FKBP5 methylation.

 American Journal of Psychiatry, 177(8), 744–753.

 https://doi.org/10.1176/appi.ajp.2019.19060618
- Biglan, A. (2015). The nurture effect: How the science of human behavior can improve our lives and our world. New Harbinger Publications.
- Birn, R. M., Patriat, R., Phillips, M. L., Germain, A., & Herringa, R. J. (2014). Childhood maltreatment and combat posttraumatic stress differentially predict fear-related fronto-subcortical connectivity. *Depression and Anxiety*, *31*(10), 880–892. https://doi.org/10.1002/da.22291
- Bombay, A., Matheson, K., & Anisman, H. (2013). The intergenerational effects of indian residential schools: Implications for the concept of historical trauma.
 Transcultural Psychiatry, 51(3), 320–338.
 https://doi.org/10.1177/1363461513503380
- Bouvette-Turcot, A.-A., Unternaehrer, E., Gaudreau, H., Lydon, J. E., Steiner, M., & Meaney, M. J. (2017). The joint contribution of maternal history of early adversity and adulthood depression to socioeconomic status and potential relevance for

- offspring development. *Journal of Affective Disorders*, 207, 26–31. https://doi.org/10.1016/j.jad.2016.08.012
- Brown, B. (2022). Atlas of the heart: Mapping meaningful connection and the language of human experience. Random House Large Print.
- Brown, D. P., Elliott, D. S., & Morgan-Johnson, P. (2016). *Attachment disturbances in adults: treatment for comprehensive repair*. W.W. Norton et Company.
- Bryson, B. (2021). *The body: a guide for occupants*. Anchor Books, a division of Penguin Random House LLC.
- Carballedo, A., Lisiecka, D., Fagan, A., Saleh, K., Ferguson, Y., Connolly, G., Meaney, J., & Frodl, T. (2012). Early life adversity is associated with brain changes in subjects at family risk for depression. *The World Journal of Biological Psychiatry*, 13(8), 569–578. https://doi.org/10.3109/15622975.2012.661079
- Carey, N. (2013). The epigenetics revolution: How modern biology is rewriting our understanding of genetics, disease, and inheritance. Columbia University Press.
- Carrion, V. G., Weems, C. F., & Reiss, A. L. (2007). Stress predicts brain changes in children: A pilot longitudinal study on youth stress, posttraumatic stress disorder, and the hippocampus. *Pediatrics*, *119*(3), 509–516.

 https://doi.org/10.1542/peds.2006-2028
- Chainey, C., & Burke, K. (2019). Adverse childhood experiences, parenting practices, the parent-offspring relationship and emerging adult wellbeing. *UQ ESpace*. https://doi.org/10.14264/uql.2019.11

- Chainey, A., Carballedo, A., Amico, F., Fagan, A., Skokauskas, N., Meaney, J., & Frodl, T. (2014). Effect of childhood maltreatment on brain structure in adult patients with major depressive disorder and healthy participants. *Journal of Psychiatry & Neuroscience*, 39(1), 50–59. https://doi.org/10.1503/jpn.120208
- Chapman, L. (2014). Neurobiologically-informed trauma therapy with children and adolescents: understanding mechanisms of change. W W Norton.
- Choi, J., Jeong, B., Polcari, A., Rohan, M. L., & Teicher, M. H. (2012). Reduced fractional anisotropy in the visual limbic pathway of young adults witnessing domestic violence in childhood. *NeuroImage*, *59*(2), 1071–1079.

 https://doi.org/10.1016/j.neuroimage.2011.09.033
- Choi, J., Jeong, B., Rohan, M. L., Polcari, A. M., & Teicher, M. H. (2009). Preliminary evidence for white matter tract abnormalities in young adults exposed to parental verbal abuse. *Biological Psychiatry*, *65*(3), 227–234. https://doi.org/10.1016/j.biopsych.2008.06.022
- Cisler, J. M., James, G. A., Tripathi, S., Mletzko, T., Heim, C., Hu, X. P., Mayberg, H. S., Nemeroff, C. B., & Kilts, C. D. (2012). Differential functional connectivity within an emotion regulation neural network among individuals resilient and susceptible to the depressogenic effects of early life stress. *Psychological Medicine*, *43*(3), 507–518. https://doi.org/10.1017/s0033291712001390
- Cohen, J. A., Mannarino, A. P., & Deblinger, E. (2017). *Treating trauma and traumatic grief in children and adolescents*. The Guilford Press.

- Community technical assistance center (CTAC). (2016, July 8). 1/29/14 The impact of trauma and neglect on young children [Video]. Youtube.

 https://www.youtube.com/watch?v=ma8c6uATk00
- Cook, A., Spinazzola, J., Ford, J., Lanktree, C., Blaustein, M., Cloitre, M., DeRosa, R., Hubbard, R., Kagan, R., Liautaud, J., Mallah, K., Olafson, E., & van der Kolk, B. (2005). Complex trauma in children and adolescents. *Psychiatric Annals*, *35*(5), 390–398. https://doi.org/10.3928/00485713-20050501-05
- Crittenden, P. M. K. (2014). Attachment and family therapy. Open university press.
- Crittenden, P. M. K. (2016). *Raising parents: Attachment, representation and treatment.*Routledge, Taylor & Francis Group.
- Dana, D. (2021). Anchored: How to befriend your nervous system using polyvagal theory. Sounds True.
- Dana, D., & Porges, S. W. (2018). The polyvagal theory in therapy: engaging the rhythm of regulation. W.W. Norton et Company.
- Danese, A., & Lewis, S. J. (2016). Psychoneuroimmunology of early-life stress: The hidden wounds of childhood trauma? *Neuropsychopharmacology*, *42*(1), 99–114. https://doi.org/10.1038/npp.2016.198
- Dannlowski, U., Kugel, H., Huber, F., Stuhrmann, A., Redlich, R., Grotegerd, D., Dohm, K., Sehlmeyer, C., Konrad, C., Baune, B. T., Arolt, V., Heindel, W., Zwitserlood, P., & Suslow, T. (2012). Childhood maltreatment is associated with an automatic negative emotion processing bias in the amygdala. *Human Brain Mapping*, 34(11), 2899–2909. https://doi.org/10.1002/hbm.22112

- Dawson, G., Frey, K., Panagiotides, H., Yamada, E., Hessl, D., & Osterling, J. (1999).
 Infants of depressed mothers exhibit atypical frontal electrical brain activity during interactions with mother and with a familiar, nondepressed Adult. *Child Development*, 70(5), 1058–1066. https://doi.org/10.1111/1467-8624.00078
- Fleury, T., & Barthel, K. (2014). *Conversations with a rattlesnake: raw and honest reflections on healing and trauma*. Influence Publishing.
- Fortenbaugh, F. C., Corbo, V., Poole, V., Mcglinchey, R., Milberg, W., Salat, D.,

 Degutis, J., & Esterman, M. (2017). Interpersonal early-life trauma alters

 amygdala connectivity and sustained attention performance. *Brain and Behavior*,

 7(5). https://doi.org/10.1002/brb3.684
- Hadiprodjo, N. (2018). Clinical applications of the Polyvagal theory and attachment theory to play therapy for children with developmental trauma [Doctoral dissertation]. University of Roehampton.
- Hambrick, E. P., Brawner, T. W., & Perry, B. D. (2019). Timing of early-life stress and the development of brain-related capacities. *Frontiers in Behavioral Neuroscience*, 13. https://doi.org/10.3389/fnbeh.2019.00183
- Hambrick, E. P., Brawner, T. W., Perry, B. D., Brandt, K., Hofmeister, C., & Collins, J.
 O. (2019). Beyond the ACE score: Examining relationships between timing of developmental adversity, relational health and developmental outcomes in children. *Archives of Psychiatric Nursing*, 33(3), 238–247.
 https://doi.org/10.1016/j.apnu.2018.11.001

- Hanson, R., & Hanson, F. (2020). *Resilient: how to grow an unshakable core of calm, strength, and happiness.* Harmony Books.
- Harris, N. B. (2020). *The deepest well*. Pan Macmillan.
- Hostinar, C. E., & Gunnar, M. R. (2018). Future directions in the study of social relationships as regulators of the HPA axis across development. *Future Work in Clinical Child and Adolescent Psychology*, 333–344. https://doi.org/10.4324/9781315187914-24
- Jaffee, S. R., Takizawa, R., & Arseneault, L. (2017). Buffering effects of safe, supportive, and nurturing relationships among women with childhood histories of maltreatment. *Psychological Medicine*, 47(15), 2628–2639. https://doi.org/10.1017/s0033291717001027
- Karr-Morse, R., & Wiley, M. S. (2012). Scared sick: The role of childhood trauma in adult disease. Basic Books.
- Keating, D. P. (2017). Born anxious: The lifelong impact of early life adversity-- and how to break the cycle. St. Martin's Press.
- Kelly, P. A., Viding, E., Wallace, G. L., Schaer, M., De Brito, S. A., Robustelli, B., & McCrory, E. J. (2013). Cortical thickness, surface area, and gyrification abnormalities in children exposed to maltreatment: Neural markers of vulnerability? *Biological Psychiatry*, 74(11), 845–852.
 https://doi.org/10.1016/j.biopsych.2013.06.020
- Khan, A., McCormack, H., Bolger, E., McGreenery, C., & Teicher, M. (2017). Childhood maltreatment and normal adult personality traits: Evidence for developmental

sensitive periods of exposure. *Biological Psychiatry*, *81*(10). https://doi.org/10.1016/j.biopsych.2017.02.969

- Koss, K. J., George, M. R. W., Davies, P. T., Cicchetti, D., Cummings, E. M., & Sturge-Apple, M. L. (2013). Patterns of children's adrenocortical reactivity to interparental conflict and associations with child adjustment: A growth mixture modeling approach. *Developmental Psychology*, 49(2), 317-326. https://doi.org/10.1037/a0028246
- Laurent, H. K., Harold, G. T., Leve, L., Shelton, K. H., & Van Goozen, S. H. (2016).

 Understanding the unfolding of stress regulation in infants. *Development and Psychopathology*, 28(42), 1431–1440.

 https://doi.org/10.1017/s0954579416000171
- Lehrner, A., & Yehuda, R. (2018). Trauma across generations and paths to adaptation and resilience. *Psychological Trauma: Theory, Research, Practice, and Policy*, 10(1), 22–29. https://doi.org/10.1037/tra0000302
- Lyons-Ruth, K., Pechtel, P., Yoon, S., Anderson, C., & Teicher, M. (2016). Disorganized attachment in infancy predicts greater amygdala volume in adulthood.

 Behavioural Brain Research, 308, 83–93.

 https://doi.org/10.1016/j.bbr.2016.03.050
- Marchese, S., Cancelmo, L., Diab, O., Cahn, L., Aaronson, C., Daskalakis, N. P.,
 Schaffer, J., Horn, S. R., Johnson, J. S., Schechter, C., Desarnaud, F., Bierer, L.
 M., Makotkine, I., Flory, J. D., Crane, M., Moline, J. M., Udasin, I. G., Harrison, D.
 J., Roussos, P., ... Feder, A. (2022). Altered gene expression and PTSD

- symptom dimensions in world trade center responders. *Molecular Psychiatry*. https://doi.org/10.1038/s41380-022-01457-2
- Matheson, K., Bombay, A., Dixon, K., & Anisman, H. (2019). Intergenerational communication regarding Indian Residential Schools: Implications for cultural identity, perceived discrimination, and depressive symptoms. *Transcultural Psychiatry*, *57*(2), 304–320. https://doi.org/10.1177/1363461519832240
- McLaughlin, K. A., Weissman, D., & Bitrán, D. (2019). Childhood adversity and neural development: A systematic review. *Annual Review of Developmental Psychology*, 1(1), 277–312. https://doi.org/10.1146/annurev-devpsych-121318-084950
- Moog, N. K., Entringer, S., Rasmussen, J. M., Styner, M., Gilmore, J. H., Kathmann, N., Heim, C. M., Wadhwa, P. D., & Buss, C. (2018). Intergenerational effect of maternal exposure to childhood maltreatment on newborn brain anatomy.
 Biological Psychiatry, 83(2), 120–127.
 https://doi.org/10.1016/j.biopsych.2017.07.009
- Nelson, C. A. (2017). Hazards to early development: The biological embedding of early life adversity. *Neuron*, *96*(2), 262–266. https://doi.org/10.1016/j.neuron.2017.09.027
- Noll, J, & Shalev, I. (2018). *The biology of early life stress understanding child*maltreatment and trauma (1st ed). Springer International Publishing.

 https://doi.org/10.1007/978-3-319-72589-5

- Perry, B. D. (2009). Examining child maltreatment through a neurodevelopmental lens:

 Clinical applications of the neurosequential model of therapeutics. *Journal of Loss and Trauma*, *14*(4), 240–255. https://doi.org/10.1080/15325020903004350
- Rass, E., & Bowlby, R. (2018). *The allan schore reader: setting the course of development.* Routledge, an imprint of the Taylor & Francis Group.
- Rogel, A., Loomis, A. M., Hamlin, E., Hodgdon, H., Spinazzola, J., & van der Kolk, B. (2020). The impact of neurofeedback training on children with developmental trauma: A randomized controlled study. *Psychological Trauma: Theory, Research, Practice, and Policy*, 12(8), 918–929. https://doi.org/10.1037/tra0000648
- Sapolsky, R. (2003). Taming stress. *Scientific American*, 289(3), 86–95. https://doi.org/10.1038/scientificamerican0903-86
- Schore, A. (2001). Effects of a secure attachment relationship on right brain development, affect regulation, and infant mental health. *Infant mental health journal*, 22(1-2), 7-66.
- Seppala, E. (2017). *The oxford handbook of compassion science*. Oxford University Press.
- Siegel, D. J. (2010). The mindful therapist: A clinician's guide to mindsight and neural integration. W.W. Norton & Co.
- Spinazzola, J., Kolk, B. D., & Ford, J. D. (2018). When nowhere is safe: Interpersonal trauma and attachment adversity as antecedents of posttraumatic stress disorder

- and developmental trauma disorder. *Journal of Traumatic Stress*, *31*(5), 631–642. https://doi.org/10.1002/jts.22320
- Tedeschi, R. G., Shakespeare-Finch, J., Taku, K., & Calhoun, L. G. (2018).

 Posttraumatic growth: Theory, research and applications. Routledge.
- Teicher, M. H., & Samson, J. A. (2013). Childhood maltreatment and psychopathology:

 A case for ecophenotypic variants as clinically and neurobiologically distinct subtypes. *American Journal of Psychiatry*, *170*(10), 1114–1133.

 https://doi.org/10.1176/appi.ajp.2013.12070957
- Teicher, M. H., & Samson, J. A. (2016). Annual research review: Enduring neurobiological effects of childhood abuse and neglect. *Journal of Child Psychology and Psychiatry*, *57*(3), 241–266. https://doi.org/10.1111/jcpp.12507
- The effect of early institutional deprivation on the brain: findings from the English and Romanian adoptees study. (2012). *Child and Adolescent Mental Health*, 114–120. https://doi.org/10.1201/b13357-21
- Van der Kolk, B. (n.d.). (2013). *Childhood trauma, affect regulation, and borderline personality disorder* [Film]. Yale University.
- Van der, Kolk. B. (2015). The body keeps the score. Penguin.