

CALL FOR PAPERS

OCCUPATIONAL THERAPY NOW

Special Issue: July 2019

Time for action: Occupational therapy responses to the Truth and Reconciliation Commission

Deadline for submissions: February 1, 2019

Submissions should be sent to otnow@caot.ca. To review author guidelines, go to: https://caot.ca/uploaded/web/otnow/ENG_Author%20Guidelines_2018.pdf

Guest Editors: **Kaarina Valavaara**, OT Reg. (AB), and **Angie Phenix**, OT Reg. (SK), are both Métis women and co-chairs of the CAOT Occupational Therapy and Aboriginal Health Network who advocate to transform the practice of occupational therapy to promote equity for Indigenous Peoples.

Call for Submissions: The Truth and Reconciliation Commission (TRC) of Canada Calls to Action (2015) encourages us to reflect on occupational therapy practice with Indigenous Peoples, including how we build therapeutic and professional relationships (i.e., gift giving, participation in social/cultural events), teach (i.e., shifting toward a deeper understanding of privilege, power and/or oppression), and conduct research from an allyship perspective using Indigenous methodologies and researchers.

This special issue will provide space for storytelling to share personal learnings and collective knowledge (Archibald, 2008). We seek submissions that highlight humility, allyship, equity, and justice to build our collective wisdom.

Submissions may range from 300-1500 words (including references), and may include, but are not limited to:

- Experiences and perspectives on practice from Indigenous occupational therapists, clients, and communities
- Reflections on how non-Indigenous occupational therapists have navigated their roles, built respectful relationships and/or changed practice to redress inequalities within Indigenous communities
- Concrete steps your organization is taking to be more inclusive of the TRC recommendations
- How university program(s) have adapted curriculum to include more anti-oppressive and/or Indigenous content
- Use of Indigenous and/or anti-oppressive methodologies in research
- Educational opportunities and advocacy efforts at client, local and national levels in response to the TRC calls to action

References

Archibald, J (Q'um Q'um Xiiem). (2008). *Indigenous storywork: Educating the heart, mind, body and spirit*. Vancouver: UBC Press.

Truth and Reconciliation Canada. (2015). *Honouring the truth, reconciling for the future: Summary of the final report of the Truth and Reconciliation Commission of Canada*. Retrieved from http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Exec_Summary_2015_05_31_web_o.pdf



For more information, please contact: otnow@caot.ca
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